



New Zealand Ice Hockey Federation Coaching Accreditation Program- Coach's Code of Ethics & Agreement Form

For registration or re-registration to the New Zealand Ice Hockey Federation's National Coaching Accreditation Program

I, _____ of _____
(printed full name) (address)

(address continued)

(email address)

(telephone)

with the _____
(name of NZIHF member hockey association or club)

am coaching _____ level players in Club / Rep competition
(U10 to Senior) (circle one)

am seeking registration with the NZIHF National Coaching Accreditation Program.

I have successfully completed the following International Ice Hockey Federation or New Zealand Ice Hockey Federation Coaching Course

Basic Coaching (Learn to Play) / Level I / Level II / Level III / International
(please circle the highest level you have successfully attained)

I agree to the following terms:

1. I agree to abide by the New Zealand Ice Hockey Federation's Coach's Code of Ethics overleaf.
2. I acknowledge that the NZIHF may take disciplinary action against me, if I breach the Coach's Code of Ethics. (I understand that the NZIHF is required to implement a complaints handling procedure in accordance with the principles of natural justice, in the event of an allegation against me.)
3. I acknowledge that disciplinary action against me may include de-registration from the IIHF/NZIHF Coaching Accreditation Program and that further action may be taken regarding my membership with the NZIHF.

Signature (_____)

Date (_____)



New Zealand Ice Hockey Federation Coaching Accreditation Program Coach's Code of Ethics

Expectations	Coach's Responsibilities
1. Respect the rights, dignity and worth of every human being.	<ul style="list-style-type: none"> • Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion.
2. Ensure the athlete's time spent with you is a positive experience.	<ul style="list-style-type: none"> • All athletes are deserving of equal attention and opportunities.
3. Treat each athlete as an individual.	<ul style="list-style-type: none"> • Respect the talent, developmental stage and goals of each individual athlete. Help each athlete reach their full potential.
4. Be fair, considerate and honest with athletes.	<ul style="list-style-type: none"> • As stated.
5. Be professional and accept responsibility for your actions.	<ul style="list-style-type: none"> • Display high standards in your language, manner, punctuality, preparation and presentation. • Display control, respect, dignity and professionalism to all involved with the sport- this includes opponents, coaches, administrators, officials, media, parents and spectators. • Encourage athletes to demonstrate the same qualities.
6. Make a commitment to providing a quality service to your athletes.	<ul style="list-style-type: none"> • Maintain or improve your current level of NZIHF Coaching accreditation. • Seek continual improvement through performance reviews and ongoing coaching education. • Provide a training program which is organised, well planned and sequential. • Maintain appropriate records.
7. Operate within the rules and spirit of your sport.	<ul style="list-style-type: none"> • Adhere to the NZIHF Events manual as well as the IIHF Rules Book. Contact your Regional Body for a copy of its rule book, constitution, by-laws and policies. • Coaches should educate their athletes on drugs in sport issues in consultation with Drug Free Sport NZ (www.drugfreesport.org.nz).
8. Any physical contact with athletes should be appropriate to the situation and necessary for the athlete's skill development.	<ul style="list-style-type: none"> • As stated.
9. Refrain from any form of physical abuse towards your athletes.	<ul style="list-style-type: none"> • This includes verbal, physical and emotional abuse. • Be alert to any forms of abuse directed towards your athletes from other sources whilst they are in your care.
10. Refrain from any form of harassment towards your athletes.	<ul style="list-style-type: none"> • This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability. • You should also not only refrain from initiating a relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal.
11. Provide a safe environment for training and competition.	<ul style="list-style-type: none"> • Ensure equipment and facilities meet safety standards. • Ensure equipment, rules, training and the environment is appropriate for the age and ability of the athletes.
12. Show concern and caution towards sick and injured athletes.	<ul style="list-style-type: none"> • Provide a modified training program where appropriate. • Allow further participation in training and competition only when appropriate. Encourage athletes to seek medical advice when required. • Maintain the same interest and support toward sick and injured athletes.
13. Be a positive role model for your sport and athletes.	<ul style="list-style-type: none"> • As stated
14. Adhere to the Drug Free Sport New Zealand/NZIHF anti-doping policy	<ul style="list-style-type: none"> • Be knowledgeable of, and comply with, all applicable anti-doping policies and rules. • Use your influence to foster positive anti-doping attitudes. • Support anti-doping initiatives in the sport of ice hockey.

Coaches have the right to:

- **Be treated with respect and openness;**
- **Have access to self-improvement opportunities; and**
- **Be matched with a level of coaching appropriate to their level of competence.**