



# New Zealand Ice Hockey Federation Coaching Accreditation and Development Program- Coach's Code of Conduct & Registration Form

**For registration or re-registration to the New Zealand Ice Hockey  
Federation's National Coaching Accreditation Program**

I, \_\_\_\_\_ of \_\_\_\_\_  
(printed full name) (address)

\_\_\_\_\_  
(address continued)

\_\_\_\_\_  
(email address)

\_\_\_\_\_  
(telephone)

with the \_\_\_\_\_  
(name of NZIHF member hockey association or club)

am coaching \_\_\_\_\_ level players in Club / Rep competition  
(U10 to Senior) (circle one)

am seeking registration with the NZIHF NCAP for the year 20\_\_\_\_.

I have successfully completed the following IIHF or NZIHF Coaching Course:

Basic Coaching (Learn to Play) / Level I / Level II / Level III / International  
(please circle the highest level you have successfully attained)

Year: \_\_\_\_\_

***I agree to the following terms:***

1. I agree to abide by the New Zealand Ice Hockey Federation's Coach's Code of Conduct overleaf.
2. I acknowledge that the NZIHF may take disciplinary action against me, if I breach the Coach's Code of Conduct. (I understand that the NZIHF is required to implement a complaints handling procedure in accordance with the principles of natural justice, in the event of an allegation against me.)
3. I acknowledge that disciplinary action against me may include de-registration from the NZIHF Coaching Accreditation Program and that further action may be taken regarding my membership with the NZIHF.

Signature ( \_\_\_\_\_ )

Date ( \_\_\_\_\_ )

Please fill in, date and sign this form. Return to: NCC, 92A Cook Street, Hamilton, 3216



## New Zealand Ice Hockey Federation Coaching Accreditation and Development Program Coach's Code of Conduct

Expectations	Coach's Responsibilities
1. Respect the rights, dignity and worth of every human being.	<ul style="list-style-type: none"> <li>• Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion.</li> </ul>
2. Ensure the athlete's time spent with you is a positive experience.	<ul style="list-style-type: none"> <li>• All athletes are deserving of equal attention and opportunities.</li> </ul>
3. Treat each athlete as an individual.	<ul style="list-style-type: none"> <li>• Respect the talent, developmental stage and goals of each individual athlete. Help each athlete reach their full potential.</li> </ul>
4. Be fair, considerate and honest with athletes.	<ul style="list-style-type: none"> <li>• As stated.</li> </ul>
5. Be professional and accept responsibility for your actions.	<ul style="list-style-type: none"> <li>• Display high standards in your language, manner, punctuality, preparation and presentation.</li> <li>• Display control, respect, dignity and professionalism to all involved with the sport- this includes opponents, coaches, administrators, officials, media, parents and spectators.</li> <li>• Encourage athletes to demonstrate the same qualities.</li> </ul>
6. Make a commitment to providing a quality service to your athletes.	<ul style="list-style-type: none"> <li>• Maintain or improve your current level of NZIHF Coaching accreditation.</li> <li>• Seek continual improvement through performance reviews and ongoing coaching education.</li> <li>• Provide a training program which is organised, well planned and sequential.</li> <li>• Maintain appropriate records.</li> </ul>
7. Operate within the rules and spirit of your sport.	<ul style="list-style-type: none"> <li>• Adhere to the NZIHF Events manual as well as the IIHF Rules Book. Contact your Regional Body for a copy of its rule book, constitution, by-laws and policies.</li> <li>• Coaches should educate their athletes on drugs in sport issues in consultation with Drug Free Sport NZ (<a href="http://www.drugfreesport.org.nz">www.drugfreesport.org.nz</a>).</li> </ul>
8. Any physical contact with athletes should be appropriate to the situation and necessary for the athlete's skill development.	<ul style="list-style-type: none"> <li>• As stated.</li> </ul>
9. Refrain from any form of physical abuse towards your athletes.	<ul style="list-style-type: none"> <li>• This includes verbal, physical and emotional abuse.</li> <li>• Be alert to any forms of abuse directed towards your athletes from other sources whilst they are in your care.</li> </ul>
10. Refrain from any form of harassment towards your athletes.	<ul style="list-style-type: none"> <li>• This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability.</li> <li>• You should also not only refrain from initiating a relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal.</li> </ul>
11. Provide a safe environment for training and competition.	<ul style="list-style-type: none"> <li>• Ensure equipment and facilities meet safety standards.</li> <li>• Ensure equipment, rules, training and the environment is appropriate for the age and ability of the athletes.</li> </ul>
12. Show concern and caution towards sick and injured athletes.	<ul style="list-style-type: none"> <li>• Provide a modified training program where appropriate.</li> <li>• Allow further participation in training and competition only when appropriate. Encourage athletes to seek medical advice when required.</li> <li>• Maintain the same interest and support toward sick and injured athletes.</li> </ul>
13. Be a positive role model for your sport and athletes.	<ul style="list-style-type: none"> <li>• As stated</li> </ul>
14. Adhere to the Drug Free Sport New Zealand/NZIHF anti-doping policy	<ul style="list-style-type: none"> <li>• Be knowledgeable of, and comply with, all applicable anti-doping policies and rules.</li> <li>• Use your influence to foster positive anti-doping attitudes.</li> <li>• Support anti-doping initiatives in the sport of ice hockey.</li> </ul>

### Coaches have the right to:

- **Be treated with respect and openness;**
- **Have access to self-improvement opportunities; and**
- **Be matched with a level of coaching appropriate to their level of competence.**

Please keep this page for your reference.